**Learning Goals & Revised Curriculum Proposal for Undergraduate Psychology Program**

Department Learning Goals:

1. Recognize and explain the fundamental concepts, theories, and applications of psychology.
2. Develop an understanding of the methods used to examine psychological processes.
3. Exhibit discipline specific skills in reading, writing and analysis.
4. Demonstrate communication, critical thinking, and professional skills.
5. Promote multicultural awareness and social justice.

Changes to Undergraduate Curriculum:

*Changed from 4 Required Courses and 9 Electives to 8 Required Courses and 5 Electives*

**Requirement #1:** Introduction to Psychology

**Requirement #2:** Statistics for Social Sciences

**Requirement #3:** Method & Theory in Psychology

**Requirement #4:** Take 1 Capstone, Applied, Engaged Civic Learning, or Experimental Psychology Course
   - Experimental Psychology, Applied Experiences in Psychology (with a writing capstone project), independent study based on an approved research proposal, or other approved experiential courses (such as a study abroad course, engaged civic learning course in psychology, experiential course in psychology).

**Requirement #5:** Take 1 Brain, Mind and Biology course
   - Learning and Memory, Perception, Behavioral Pharmacology, Animal Behavior, Human Emotions, Cognitive Processes, Psych of Consciousness

**Requirement #6:** Take 1 Developmental/Life Course Perspectives Course
   - Psychology of Adolescence, Psychology of Aging, Developmental Psychopathology, Child Development, Human Development

**Requirement #7:** Take 1 Society, Health, & Clinical Course
   - Social psychology, Abnormal, Intro to Clinical, Health Psych, Psych of Eating, Psych of strongly held beliefs, Theories of psychotherapy, Violence Against Women & Women’s Health, Human Emotions

**Requirement #8** Take 1 Diversity Course
   - Psychology of Aging, Cultural Psychology, Black Mental Health: Resilience and Risk, Cultural Psychology and Food, Psychology of Gender, Religion & Psychology (Religion), Race and Ethnicity (Sociology), Intro to Latin American Studies (Latin American and Latino Studies), Childhood & Disabilities (Childhood Studies), Introduction to LGBTQ+ (Gender Studies), Confronting Anti Black Racism (Social Work), Immigration and Families (Anthropology), Cultural competence (Health Sciences)