Student Name: __________________________   Date of Initial Meeting: ____________
RUID #:__________________________________________

TEACHER PREPARATION PROGRAM ADVISEMENT SHEET
Teacher of Students with Disabilities (P-12)
CEAS with “Teacher of Students with Disabilities” Endorsement

- Undergraduate Certification Candidate
  Academic Major or Concentration: ____________________________________________
  Certificate Sought: _________________________________________________________

- Post-Baccalaureate Certification Candidate
  Academic Major or Concentration: ____________________________________________
  Certificate Sought: _________________________________________________________

- Post-Baccalaureate with Certification Candidate
  Teacher Education completed at ____________________________________________
  Certificate held ____________________________________________________________

Professional Preparation Core: (No sequence required)

- Child Psychology (50:830:226) ______________________________ PREREQUISITE 50:830:101 OR
  Psychology of Adolescence (50:830:326) __________________________ PREREQUISITE 50:830:101

- Exceptional Learners (50:964:201) ____________________________________________

- Development Literacy (50:964:309) ____________________________________________

- Special Education Assessment and Measurement (50:964:342) __________________________

- Behavior Management (50:964:343) ____________________________________________

- Special Education Materials and Methods (50:964:344) ____________________________

Practicum: PREREQUISITE: Acceptance of Student Teaching Application or TSD Practicum App.

- Special Education Practicum (50:964:445) **Offered Fall, Spring, Summer**

Special Notes:
Post-Baccalaureate Candidates with Teacher Certification - Practicum can only be taken in the student’s final semester.

Dual Certification Candidates: The Special Education Practicum will be taken in addition to the student’s other two field experiences, for a total of 3 Practica.